
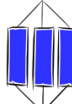
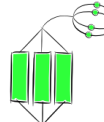


Year 10 Integrated Unit – WW1 Tunnellers from Waihi (Reading, Writing and Social Studies)		Name: _____ Class: _____ Term 1 - 2016			
		Learning Intentions: Understand how people remember and record the past in different ways. Understand how the events of the past shape society today.			
			Achieved Criteria	Merit Criteria	Excellence Criteria
	Activities...	Reading/Visual Aides...	 Multi- structural	 Relational	 Extended Abstract
<u>What Happened underground at Arras and the Western Front?</u> To understand and explain the events that occurred at Arras and how they contributed to WW1.	Events Summary		Summarise using the ‘Events Summary’ worksheet to explain the important details of Who, What, When, Where, Why and How of Arras.	Using the information contained in the Achieved Criteria, write a 100 – 120 word paragraph. Your paragraph must clearly explain the events that took place. Follow the Statement, Explanation, Example format.	You are an author for the <i>NZ Times</i> who is investigating the events that took place at Arras. Write a magazine article to clearly describe and explain the events from the Achieved Criteria.
	Time Line of Important Events		Use the Time Line exemplar to record important dates and events relating to underground mining. Record at least four dates that have significant meaning to the Time Line of WW1 mining.	Using the exemplar from Achieved Criteria, include the important dates and events with a detailed description of what occurred of at least five tunnelling-related significant events on the Western Front.	You are a publisher for the New Zealand War Museum brochure. Create a Time Line that provides detailed information of dates and explanations of at least eight significant tunnelling/mining events with images to support research.
<u>Where is Arras and the Western Front?</u> To locate and identify where the NZ Tunnelling Company has come from and where significant events took place in WW1.	World Map		Highlight on World Map: New Zealand, France, Arras using the correct mapping techniques of Map title, labels and colouring.	Using the highlighted information from Achieved Criteria, expand on the Allied Tunnelling Company countries involved in WW1 using correct mapping techniques of Map title, a key, colouring and labels.	You are a General in the New Zealand Army. Using the Achieved and Merit Criteria, expand on the map to include the path that you will sail your ship and men through from New Zealand to France and use the correct mapping techniques.
	WW1 Map		Label area map of the Western Front with significant events using the correct mapping techniques of Map title, labels and colouring.	Using the labelled significant events from the Achieved Criteria, include dates and positions of Tunnelling Companies on map using correct mapping techniques of Map title, a key, colouring and labels.	As a Historian for the NZ Government, you are to use the Achieved and Merit Criteria to label significant mining events including the positions of allied and enemy forces with dates using the correct mapping techniques.
<u>What is a Tunneller’s Experience of an underground war?</u> To recognise the importance of a Tunneller’s role in WW1.	Letter home		Using the correct letter format write a detailed letter home of your experiences underground during WW1. This letter must include descriptions of events occurring.	Using the Achieved Criteria, expand on your letter home to include your thoughts and feelings of events occurring and being away from home.	Expand on the Achieved and Merit Criteria to persuade your family back home that you made the right or wrong decision of going to war and how these events are going to affect the future of people and countries involved.
	Tunneller’s Uniform		Correctly label and colour a WW1 NZETC Uniform.	Expand on the Achieved Criteria by providing descriptions of the Tunneller’s uniform and compare to an Engineers uniform in the New Zealand Army today.	It is the year 2020 and you work for the New Zealand Government. You are to complete the Achieved and Merit Criteria and due to a war breaking out, you are to design and justify an Engineer’s uniform to wear and survive in this war.

<p><u>The Legend of the WW1 Canary</u></p> <p>To gain understanding and appreciate the meaning of 'heroism' and how these events are remembered.</p>	<p>Recount Rescuing Tunnellers from underground</p>		<p>Write an account of being a Tunneller and working underground or rescuing a wounded Tunneller and using a canary to check the air quality Account must be at least 300 words.</p>	<p>Extend on the Achieved Criteria by writing at least 500 words to describe working underground and rescuing gassed or trapped Tunnellers including descriptive words.</p>	<p>The Journal of a Tunneller has faded and became unreadable. Use descriptive and emotional words to re-write the passage of writing from the Achieved and Merit Criteria as well as reflecting on your job as a rescuer.</p>
	<p>Book cover The Canary in the Tunnel</p>		<p>Design and produce the front of a Book cover that can be put on the book <i>The Canary in the Tunnel</i>.</p>	<p>Design the front Book cover from Achieved Criteria by using the correct conventions used by publishers to entice an audience into reading the diary.</p>	<p>You are a publisher at Collins Books who has just written a award winning recount of <i>A Tunneller's Experiences of War</i>. Design and create a full dust jacket for your book using the appropriate graphic conventions.</p>
<p><u>What is Counter Mining?</u></p> <p>To describe the important role of a underground tunnels in WW1 and how they were constructed.</p>	<p>Mind Map Information</p>		<p>Using research complete a Mind Map about keywords related to the construction of tunnels used during WW1.</p>	<p>Expand on the Achieved Criteria by drawing and labelling a detailed tunnel linking to the information recorded on the Mind Map.</p>	<p>The Army Museum in Waioruru is holding a competition for Tunnel Designer of the Year. Using Achieved and Merit Criteria as your blueprint design and reconstruct a tunnel or cavern from Arras using house hold objects that can fit into a small cardboard box</p>
	<p>Compare and Contrast underground</p>		<p>Using information gathered, complete a Compare and Contrast graphic organiser to look at the pros and cons of underground warfare for Tunnelling Company soldiers.</p>	<p>Using the Achieved Criteria, critique the Compare and Contrast graphic organiser to suggest improvements for each form of Armed Combats providing more safety for the Tunnellers.</p>	<p>Evaluate the information you have gathered in the Achieved and Merit criteria and hypothesise how you think underground warfare will develop in future years of Soldiers at War.</p>
<p><u>Tunnellers' Memorial</u></p> <p>To recognise the significant events that remember the NZ Tunnellers and the key aspects of the Tunnellers' Memorial.</p>	<p>ANZAC Day</p>		<p>Create a list of vocabulary words linked to ANZAC Day and the history of underground warfare, WW1. Include the definitions of these words that relate to being a part of War.</p>	<p>Using the words from Achieved Criteria, create write a poem using any poetry format to express your new found knowledge, opinions and thoughts about the heroes of ANZAC Day.</p>	<p>It's the Grand Final of 'X Factor' and you are a guest appearance. Present your poem using the Achieved and Merit Criteria to appeal to the audience and to give them an insight into what ANZAC Day represents and means with a unique tunnelling Company perspective..</p>
	<p>Memorial</p>		<p>Research and identify the significance of the Tunnellers' Memorial at Gilmour Reserve.</p>	<p>Expand on the Achieved Criteria by analyzing and evaluating the information gathered in the Venn Diagram to why these items are significant in a 100 – 120 word paragraph.</p>	<p>You have been asked to design a new memorial for the Tunnellers. Using the information gathered in your research design and label the new memorial, explaining the significance of each part of your design.</p>
<p><u>Those at home</u></p> <p>To recognise and relate to the experiences of those at home.</p>	<p>Diary, Journal or newspaper report</p>		<p>Research what it would have been like in Waihi while the miners were away in France. Write a 300 word diary, journal or newspaper report which includes four things that Waihi people would have talked about while their men were underground in France in 1916/17.</p>	<p>Using the Achieved Criteria, record a conversation that might have occurred on the main street of Waihi while men from the town were underground in France in 1916/17. Include four main points and at least one other point of view or opinion.</p>	<p>You have been asked to write a 500 word story called <i>The War at Home</i> for the <i>Waihi Gazette</i> in 1916/17. Using the resources provided write this story in which you explain six things that Waihi people would have talked about and use quotes from two people.</p>

<u>Army Career</u> To analyse and imagine what it would be like to have a career in modern Army Engineers.	Jobs with the Army Engineers		Create a describe map that identifies the different jobs that modern Army Engineers have. Describe briefly what each job entails.	Formulate an application form for a job with the Army Engineers. You need to think very carefully about what questions the army would want to know about someone wanting to do this job. Fill it in as if you were wanting that job.	Your application form has been successful and you have a job in the Engineers. You are about to begin your first mission. Using your choice of presentation e.g. piece of writing, diary entry, rap, song etc. put together an imaginative experience of what you think that mission would have you see, hear, feel, smell, touch and do.
	Boot Camp	http://www.goarmy.com/soldier-life/becoming-a-soldier/basic-combat-training.html	http://www.goarmy.com/content/dam/goarmy/downloaded_assets/pt_guide/pocket-pt-guide.pdf Have a go at some of these exercises mentioned.	http://www.defencecareers.mil.nz/army/joining-up/fitness-requirements Create a part whole map that looks at running, curl-ups and pressups and look at how you can/can't condition your body to be able to succeed the requirements for each one.	You are a boot camp instructor. Create a fitness programme for a week that can help a new soldier develop their fitness and healthy eating habits. Or/ Create your own fitness programme to help you develop your fitness for a sport that you play e.g. rugby/netball
		Have you got what it takes... Give it a go https://www.defencecareers.mil.nz/sites/default/files/files/Fitness%20Timetable%20-%20Male%20Beginner.pdf - Male fitness plan https://www.defencecareers.mil.nz/sites/default/files/files/Fitness%20Timetable%20-%20Female%20Beginner.pdf - Female fitness plan			

Overall Unit Mark:	Not Achieved	Achieved	Merit	Excellence
		___ assessments Achieved	___ assessments achieved with Merit and all other assessments Achieved.	___ assessments achieved with Excellence, ___ achieved with Merit and all other assessments achieved.
	Comments:			